SUBMIT YOUR NEWS

Have news or publications you want to submit for the next newsletter?

Please share your news on our website!

OVERVIEW:

- President's Update
- Conference Update
- 2021 Awards
- 2022 Nominations Committee
- Virtual Workshop
- Racial Justice Webinar
- Member News
PRESIDENT’S UPDATE

I pray that you are enjoying a relaxing summer and taking time to get rejuvenated. Your LRA leadership team has continued to work throughout the summer. The 2021 Conference Planning Team has completed the proposal review process, the Nominations Committee is in the midst of discussions about the 2022 Election slate, standing committees and ICGs have been meeting, planning, and implementing ways to engage LRA members throughout the year, and the Board of Directors have met multiple times and made major decisions that will take LRA to the next level. So, fasten your seatbelts and get ready to fly! You don’t want to miss the upcoming August newsletter that will share detailed information about several LRA transformations.

In the meantime, our July newsletter includes several updates. Don’t forget to reserve your hotel room in Atlanta for the 2021 Conference, and be sure to nominate your exceptional colleagues for LRA awards. Take time to congratulate members of our History ICG for a job well done on their July workshop. Let’s support the authors of our first LRA Literacy Research Report by attending the August 18th webinar on Racial Justice. Many of our universities are trying to find effective professional development for administrators, faculty, and staff in the area of race relations, but they tend to bring in folks who are not experts on the topic. Let’s support our Literacy Research Report authorship team by attending the webinar and inviting others to participate. We are grateful for the exceptional work of our LRA community who are keeping us engaged throughout the summer. Finally, on the last page of the newsletter, we are happy to share the accomplishments of and congratulate three of our esteemed LRA members. Please share your news with us by submitting the information to rlee@asginfo.net.

Enjoy the rest of your summer, my friends.
Join the LRA’s community of scholars at the 71st Annual Conference in Atlanta, Georgia from December 1 to 4, 2021. The theme of the Literacy Research Association’s 71st Conference – “Widening the Angles of Literacy Research: Honoring Untold Stories Using Contrapuntal Approaches.”

The 2021 theme is meant to encourage the LRA research community to counter, as O’Connor claims, the “misrecognition” that so often occurs when describing a research population by only static variables such as race, ethnicity, income, gender, occupation, test scores, etc. Greater insight is provided by taking “wide-angle views” or “contrapuntal” approaches which illuminate all the various stories that give insight into any person’s, families’, or communities’ multimodal literacy behaviors. Click [here](#) to book your hotel and look for more information about conference registration in the upcoming months.

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**PLAN YOUR VISIT TO ATLANTA**

Atlanta exudes southern hospitality and so much more. Whether you are an art enthusiast, history buff, sports fanatic, food connoisseur, or seeking to enjoy the night scene, Atlanta is the place for you. Whatever your desire, Atlanta has what you are looking for; it is rich in history, draped by visions of creativity, and showcases iconic landmarks. – Bridgette B. Davis

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**Atlanta Travel Guide**

**Things to Do in Atlanta, GA December 2021**

**Discover Atlanta**

Plan Your Visit list compiled by Joy Valentine. Please note: Event information is subject to change.

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**David Yaden**

2021 LRA Conference Chair
University of Arizona
dyadenjr@email.arizona.edu

**Doris Walker-Dalhouse**

2021 LRA Associate Conference Chair
Marquette University
doris.walker-dalhouse@marquette.edu
2021 AWARDS

Reminder: Call for Nominations

The purpose of LRA’s annual awards is to recognize exemplar members who have provided contributions to our organization. The nomination process for the year 2021 is now open!

Follow the links below to learn about each of the currently open 2021 awards and how to nominate a scholar in our community.

2021 Student Outstanding Research Award (SORA)
Materials due August 15, 2021
Read more >>>

Albert J. Kingston Distinguished Service Award
Materials due August 15, 2021
Read more >>>

Brian Street Memorial Award
Materials due August 15, 2021
Read more >>>

Oscar S. Causey Award
Materials due August 15, 2021
Read more >>>

P. David Pearson Scholarly Influence Award
Materials due September 5, 2021
Read more >>>

Arthur Applebee Award
Materials due September 7, 2021
Read more >>>

J. Michael Parker Award
Materials due October 1, 2021
Read more >>>

The Barr/Mosenthal Award
Materials due October 30, 2021
Read more >>>
2022 NOMINATIONS COMMITTEE

The Nominations Committee has been appointed and an update will be shared by Vice-President Doris Walker-Dalhouse in the August newsletter.

Doris Walker-Dalhouse, Vice-President (2020-21)
Marquette University
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Mikel Cole
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Grace Enríquez
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This summer on July 16th, the LRA History ICG co-chairs along with the LRA Historian offered a virtual workshop on conducting facets of historical literacy research. Specifically, after a brief overview of the importance of historical research, they guided participants through a process designed to help them begin to craft their own historical research investigations focused on an area such as either oral history, historically oriented narrative research, large data/literature source collections, or pattern analysis of data.

The 30 participants have each selected a target research area, and each person will participate in a respective group session that will be followed by just-in-time mentoring across the remainder of the summer and into the fall.

At the upcoming LRA Conference, the participants will have the opportunity to receive face-to-face mentoring during the daily History of Literacy ICG Study Group sessions so each persons’ respective project can be shaped for future presentation and publication in LRA outlets or other appropriate avenues for the dissemination of historical research.
The David C. Anchin Center for the Advancement of Teaching and the Literacy Studies faculty at the University of South Florida invites you to attend a webinar, "Racial Justice in Literacy." The webinar will be **Wednesday, August 18th from 7:00 to 8:30 p.m. ET**.

This webinar is designed to discuss how the field of literacy has responded to race and racism through an examination of equity and racial justice in literacy research. We present an overview of how race has operated as a construct in literacy research, teaching, and assessment. Through scenarios that draw on practical experiences with literacy in and beyond classrooms, we invite parents, teachers, administrators, and other stakeholders, to identify how racism functions daily in literacy. In turn, we provide recommendations for advancing racial justice in literacy research.

**Featured Panelists**

- **Dr. Arlette Ingram Willis** (aiwillis@illinois.edu) is a Professor at the University of Illinois at Urbana-Champaign in the Department of Curriculum and Instruction, Division of Language and Literacy.
- **Dr. Patriann Smith** (psmith4@usf.edu) is an Associate Professor of Literacy at the University of South Florida and Literacy Research Association on Board Member.
- **Dr. Jung Kim** (kimju@lewisu.edu) is an Associate Professor of Literacy and Program Director of Literacy, ESL, and Instructional Technology at Lewis University outside of Chicago.
- **Dr. Betina Hsieh** (betina.hsieh@csulb.edu) is a Professor and the Director of Teacher Education at LaFetra College of Education, University of LaVerne.
MEMBER NEWS

LRA members Dorian "Dori" Harrison and Shuling Yang earned the 2021 NCTE Early Career Educator of Color Leadership Award. The specific purpose of this award is to support early career teachers of color as they build accomplished teaching careers in literacy education.

**Dorian "Dori" Harrison** is an assistant professor of language and literacy at The Ohio State University at Newark in the Department of Teaching and Learning. Her research focuses on issues of identity and power in literacy education, paying particular attention to how race, class, and language impact teaching and learning. Through in-depth analyses of teaching and learning communities, Harrison's work seeks to challenge deficit views of diverse students and promote the need for culturally and linguistically diverse texts. She earned her PhD in Curriculum and Instruction at the University of Illinois at Urbana-Champaign. Harrison is also a board member for two not-for-profit organizations and serves as a literacy consultant for local schools and programs. As a scholar educator, she is thankful for the teachers and students who continue to share their classrooms and experiences with her.

**Shuling Yang** is an assistant professor in the Department of Curriculum and Instruction at East Tennessee State University. She teaches early literacy, foundations of literacy courses, psychology of reading, and diagnostic assessment. Her research focuses are interactive reading aloud, family literacy, biliteracy, and pre-service/in-service teacher education. Yang was awarded a 2018 ILA Jeanne Chall Fellowship. In 2021, Yang was awarded the AERA Division C Equity grant and NCTE Research Foundation grant. She is currently working with her undergraduates to explore multicultural picture books with the purpose of decentering white supremacy to build equity and racial/social justice.

**Dr. Marcus Croom** is publishing an exciting new book in August! In *Real Talk? How to Discuss Race, Racism, and Politics in 21st Century American Schools*, Croom offers a five-step process to help teachers and administrators discuss various public issues in their schools. This book also explains why it is necessary to have these kinds of real talks in schools and classrooms across the United States of America.

Join the Real Talk? mailing list today: [https://forms.gle/CMBb6Uiwc4N bqWwN9](https://forms.gle/CMBb6Uiwc4NbqWwN9)